

It was a prerequisite for the continuity of the Victorian aristocrats' social position and Imperial glory that they had control of the intellectual elite - in order to defend their greed and extend their grip.

English education is still trapped in this 19th century mould of what it is to be educated. This anachronistic system was devised to create a loyal elite that would ensure the continuity of the British Empire in mind and in deed. This has carried over into the present days but by this spreading of nationalistic, distorted and class based views, it is damning its youth to a backward, narrow, self-defeating perspective.

Both the written and unwritten rules of this elitist system were intended to ensure the eternal continuity of the Empire. They did not envisage that the whole Empire would collapse along with the pride during the next half century, but their system would and does endure.

The system itself was cruel and narrow, designed to thrust minds into colonial sized boxes, narrowing viewpoints with a zealous glee. The educators, directionless and looking for a cause, were easily caught up in this doctrine and, in their womb of security and ignorance, recycled these beliefs from hiring to retirement, continuing their rehashing of untruths even today and dangerously so - for the survival of Britain.

As a result of this past-obsession, Britain is decaying and behind the times. It depends on an intelligent adaptation to the present but this requires an acceptance of Britain's fall from eminence and domination of 'backward people' who in many cases were socially more civilised than Britons ever have been.

But the shortsightedness of Education, the stupidity of the ruling class and the dream filled resignation of most Britons to their fate, prevents the removal of this anachronistic conditioner of youth, this stumbling block to truth, inspiration and action.

But if nothing is done, little can stop the slide into insignificance and backward dreaming down which slips the talents of Britain.